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We've conducted 12 group sessions from (12/15/23 - 3/1/24). Sessions were thirty minutes equating to a total of six hours. The overarching goal of "Proteential is to help students develop strong positive self-images and to provide a model for acceptable standards of conduct in school, life and community settings.

Program Learning Objectives	Academic Concepts	Social Emotional Learning Concepts
Distinguish between healthy and unhealthy peer interactions and relationships	Reading, Comprehension, Critical Thinking Skills, Vocabulary, Communication & Writing Skills	Self-Awareness, Social Awareness, Self-Management, Relationship Skills and Decision Making
Define punctuality (in word and action) and its importance in life and school	Additional topics covered: <ul style="list-style-type: none"> Conscience (the inner voice) that guides decision making. Listening more to the conscience than peers when attempting to make wise decisions at school and in life. Peer Pressure and stereotypes; Uniformity and variation of gifts, talents and abilities among social groups Identified behaviors counterproductive to short term/long term goals The importance of Black History Month, its relation to the group and how Black historians can be tools of motivation for academic, personal and career success. A worksheet was given and completed on African American Inventors (Dr. Patricia Bath and Lewis Latimore). Students shared the importance of Black History Month from their point of view. Determined "wants" and "needs." School and life examples were presented with emphasis placed on satisfying needs before wants 	
Recognize improper and proper usage of social media		
Identify inappropriate communication and behavior (i.e., defiance and disrespect) when interacting with staff		
Admit mistakes and receive feedback regarding (past/present) thoughts, actions and behavior; accountability		

Note: Forty- percent of students voiced their liking to small groups in contrast to larger groups. The group began with one male student. As of 3/11/24, there are six students in the group (Three Hispanic, Three Black, Two 7th graders and Four 8th graders).

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Additional topics covered (cont'd):

- Middle School Roadblocks (Grades, Parents, Teachers, Math, ELA and Social Studies) were discussed
- The importance of literacy was emphasized in connection with interpreting the law and school policy
- High School Prep/Roadblocks (Class work, socializing with people, maintaining a positive reputation and popularity) have been identified and are currently being discussed each week

Highlight: During our “wants” and “needs” session students were teamed up into two groups before going through a “wants vs. needs” activity using “needs” and “wants” cards. Each team was able to group "needs" and "wants" under their correct heading with one-hundred percent accuracy. The group can define the terms (needs and wants) in their own words and by providing examples.

