

## D.T.P. Qualifications

The following are a few indicators of someone who has been emotionally wounded. These indicators are also used to identify and qualify students for the Divorce The Past Program.

- \* Over-Sensitivity
- \* Irresponsibility
- \* Irritability
- \* Timidity
- \* Defensiveness
- \* Unforgiveness
- \* Pride
- \* Envy
- \* Jealously
- \* The Blame Game



*Most deal with the surface,  
we deal with the root.*

## Who is Mr. Cage?



### Mr. Cage helps people break-up with Yesterday!

As a transformation specialist Mr. Cage primarily works with youth. His goal is to provide training and curricula that assist people (young and old) with advancing in their careers (academically, athletically professionally and personally) through the discovery of their true identities. Joliet Job Corps, The National Hook-Up for Black Women, Bolingbrook High School and Washington Junior High are a few of the organizations he has had the opportunity to work with.

If your Ex (Yesterday) is continually trying to come into your life, and you truly want to break-up with Yesterday contact Mr. Cage today at (773) 599-1133 or at [divorcethepast@gmail.com](mailto:divorcethepast@gmail.com).

To learn more info about Divine Works E& T go to:  
<https://divineworks.wordpress.com>

**Mr. Cage helps youth internalize positive behavior as well as helping organizations shift culture into a positive direction.**



## **D.T.P.**

## **Divorce The Past**

### **Divorcing the Past to Advance Into the Future**

A program that  
assists youth  
ages 13-18



**Marcus L. Cage  
Founder & CEO  
Of Divine Works  
Education and Training**

## The Problem

**Behavior can positively affect or negatively infect a learning environment.**

When a teacher, staff or facilitator has to invest an overwhelming amount of time redirecting behavior, his/her ability to impart educational content is limited. The energy that would normally be used to provide instruction and information into the life of a student is invested into correcting behavior that is reflective of an individual's past or present environment.

**Behavior affects academics, athletics and career.**

Behavior that is not in alignment with cultural norms will place a student outside of the classroom allowing him/her to miss out on the learning experience and decreases the likelihood of graduating.

Behavior that is not in alignment with cultural norms will place an athlete on the bench or off the team which decreases the likelihood of obtaining a scholarship.

Behavior that is not in alignment with cultural norms will place youth on the employment line or highly frustrated at their jobs.

**Behavioral systems built solely on the premise of consequence will never change a person's behavior.**

Mr. Cage

## The Solution

**The D.T.P. (Divorce The Past)** program is primarily for youth (ages 13-18) who want to advance in their careers (academically, athletically, and professionally) through the discovery of their true identities.

We believe that a high-school diploma and a college degree is a start, but it is not the finish. To be fully functional and truly successful in the world, our youth need academics in addition to emotional and social intelligence. **We believe that all intelligence is sustained through the discovery of an individual's true identity.**

**D.T.P. success measurements focus on internal growth and development.** Our success measurements consist of the following:

- ⇒ Selflessness
- ⇒ Sacrifice
- ⇒ Honesty (Integrity)
- ⇒ Loyalty
- ⇒ Respect
- ⇒ Communication
- ⇒ Cooperation
- ⇒ Compromise
- ⇒ Participation
- ⇒ Punctuality

**The D.T.P. behavioral assessment seeks to determine the extent to which the program was able to bring about some actual change in our participant's behavior** (i.e. are the participants doing anything differently as a result of participation in the program?).

## D.T.P. Implementation

**D.T.P. facilitation includes a three month commitment from the hosting organization, the hosting organization's points of contact (POC) and the "Training Provider" Mr. Cage.** Times and frequency of trainings will be discussed and agreed upon by all aforementioned parties.

The hosting organization and the hosting organization's points of (POC) will receive a D.T. P. Tool Kit which consists of the following:

1. Who's In The House/PMS (Programmed Mind-Set) curriculum tailor-made to the wants and needs of the organization.
2. Pre/Post test surveys for teachers and staff who frequently interact with our participants.
3. Transformational Training Tip Guide. Our tip guide provides methods and strategies on how to effectively influence behavior for long-term impact.
4. Three-month summary report with program outcomes and future plans of action.
5. Certificates of completion for students, teachers and staff.
6. Group photos of all D.T.P. participants.

**BE NOTHING LESS  
THAN YOU.  
MR. CAGE**