

Program Qualifications

The following are a few indicators of someone who has been emotionally wounded. These indicators are also used to identify and qualify students for the Divorce The Past Program.

- * Over-Sensitivity
- * Irresponsibility
- * Irritability
- * Timidity
- * Defensiveness
- * Unforgiveness
- * Pride
- * Envy
- * Jealousy
- * The Blame Game



*Most deal with the surface,
we deal with the root.*

Who is Mr. Cage?



Mr. Cage helps people break-up with Yesterday!

As a transformation specialist Mr. Cage primarily works with youth. His goal is to provide training and curricula that assist people (young and old) with advancing in their careers (academically, athletically professionally and personally) through the discovery of their true identities. Joliet Job Corps, The National Hook-Up for Black Women, Bolingbrook High School and Washington Junior High are a few of the organizations he has had the opportunity to work with.

If your Ex (Yesterday) is continually trying to come into your life, and you truly want to break-up with Yesterday contact Mr. Cage today at (773) 599-1133 or at divorcethepast@gmail.com.

To learn more info about Divine Works E& T go to:
<https://divineworks.wordpress.com>



D.T.P.

Divorce The Past

Divorcing the Past to Advance Into the Future

A program that
assists youth
ages 13-18



Marcus L. Cage
Founder & CEO
Of Divine Works
Education and Training

Program Logistics

Our program consists of 9 sessions total.

- 4 with the parents/ teachers
- 4 with the youth
- 1 together for the purpose of establishing new norms and new expectations

Session 1: What is a Relationship?

The intro session of , "Who's In The House?" redefines what a relationship is, and distinguishes the difference between healthy and unhealthy relationships. Pre - test evaluation are issued and completed by the student and parent in this phase.

Session 2: This or That?

The second session of , "Who's In The House?" goes into depth about the learning objectives of the curriculum and our teaching style. It also serves as an illustration of how to make wise relationship investments.

Session 3: Set Your Burglar Alarm

The third installment of, "Who's In The House?" helps identify the thoughts that steal from us and stop us from becoming successful in life. This segment also introduces defense mechanisms, and how a defense mechanism can be an asset or a liability to our growth and development.

Session 4: Brief- Out

The last session of, "Who's In The House?" is both formal and informal. Students are given a short multiple choice and critical thinking test to complete. After the completion of the tests, students "Brief Out" by sharing their most memorable moments, what was learned and how what was learned will be applied in their daily living.

Session 5: Coming Into Agreement

This is the closeout where we (the facilitator, students, parents, etc.) review key points of the program. After our review, students, parents, etc. establish new norms and expectation for their relationships.

Certificates of completion are given to Students, parents and teachers.

Group photos are also taken.

Program Summary

The Divorce The Past program is for young people (ages 13-18) who want to advance in their careers (personally, academically, athletically, and professionally) through the discovery of their true identities. Our target market consists of aspiring employees, entrepreneurs and even athletes in the early stages of their personal growth and development.

We believe that a high-school diploma and a college degree is a start, but it is not the finish. To fully function and to be truly successful in the world, our young people are going to need academics in addition to emotional, social and financial intelligence. We believe all intelligence is sustained through the discovery of your true identity.

Divorcing the Past

Many of the issues faced by youth are associated with one event or a series past of events. These events and experiences are continuous patterns in their lives that have confirmed their current self- image. These circumstances can pose problems when our youth desire to advance in their personal and professional lives. Our program starts our participants on the journey of detaching themselves from those occurrences in order to see a clearer picture of their true identity.

Key Success Measurement: Behavioral assessments seek to determine the extent to which the program was able to bring about some actual change in the participant's behavior (i.e. **are the participants doing anything differently as a result of participation in the program?**) This kind of assessment can be done by self-report or reports from others such as parents, teachers, clergy, neighbors, etc.

Program Summary cont'd

Behavior can positively affect or negatively infect a learning environment.

When a teacher, facilitator or staff has to invest an overwhelming amount of time redirecting behavior, his/her ability to impart educational content is limited. The energy that would normally be used to provide instruction and information into the life of the student is invested into correcting behavior that is reflective of an individual's past or present environment. In contrast, when a teacher, facilitator or staff invests a minimum time redirecting behavior the room for learning and transformation enlarges.

Transformational Training

"Transformational Training" is interactive training that addresses the root of the issue through "Pull" and "Push" training techniques.

"Transformational Training" helps its participants identify internal roadblocks so that healthy and unhealthy relationships can be identified. **There are people, places and things (thoughts, experiences and cultures) that we are in relationship with that can become roadblocks to our success.**

"Transformational Training" transforms the personal and professional lives of its participants. It has the ability to move the individual from **"survival"** mode into a mode of **"living"** an authentic holistic lifestyle.

The key to transformation is the condition of our hearts and our minds.